

# A&M

## English I Regular

Arts & Minds Center  
The Academy of Arts and Minds Charter High School  
3138 Commodore Plaza Suite 316 Coconut Grove, Florida 33133

### 9<sup>th</sup> Grade English Summer Reading List & Assignments for Regular Students



**To Kill a Mockingbird** by Harper Lee is the mandatory book to read for both *Honors* and *Regular* students.

In addition to To Kill a Mockingbird, *Regular* students must choose 1 book to read from the following list:

**Don't Sweat the Small Stuff** by Richard Carson, **Go Ask Alice** by James Jennings, **Chicken Soup for the Soul: The Story Behind the Song** by Jack Canfield, **The 7 Habits of Highly Effective Teens** by Sean Covey,

**Written in Bone** by Simon Beckett, **The Uglies** by Scott Westerfield

### Activities for Summer Reading Regular

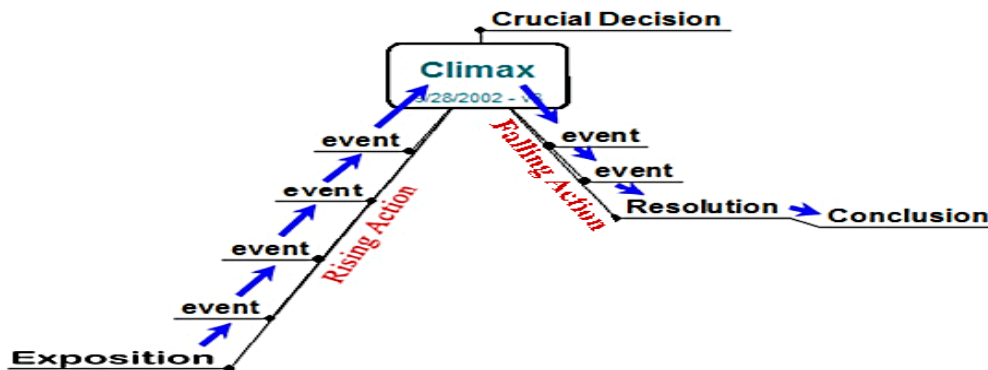
#### Assignment #1

As you read To Kill a Mockingbird chart out the protagonist's character traits, this being Scout's traits. Document what traits she exhibits, between four to six traits for the beginning of the book, middle and end (minimum 12 traits). For instance, if at the beginning of the novel she appears feisty, draw an arrow from the center and write the word feisty. You are documenting her development as a character. Look to see if she matures and how she matures.



## Assignment #2

As you read To Kill a Mockingbird and are charting out Scout's character traits, create one plot line that explains and includes all character traits. For instance, if you say at the beginning she appears feisty, indicate the fight that she gets into at school and where it lies on the chart. Label each event with a character trait from your first chart. Make sure to include: exposition and setting, rising action, climax, falling action, resolution, and conclusion to show how Scout matured through this time.



## Assignment #2

From the other book you read, create a letter from the information of your second book to Scout. It may be most practical to use one of the “advice books” for this assignment (**Don't Sweat the Small Stuff** by Richard Carson, **Go Ask Alice** by James Jennings, **Chicken Soup for the Soul: The Story Behind the Song** by Jack Canfield, **The 7 Habits of Highly Effective Teens** by Sean Covey). If you choose one of the novels, your letter will be more creative, and you will see how these characters deal with life in a different ways. Determine the author's beliefs on life and what the author thinks about growing up.

Write a two page letter from one character or author of your second book, to Scout. What kind of advise would the character or author of your second book give Scout about the process of growing up? How could this advice help Scout in her situation?

Things to mention in the letter:

What would motivate the character or author to write the letter?

What is the author or character from the other book dealing with?

What would motivate the character to change his or her behavior and why?

